

Cloverbud Poultry Project Book

Purpose of Cloverbuds is to:

- ★ Discover new strengths and talents.
- ★ Learn cooperation.
- ★ Practice making good choices.
- ★ Strengthen the family unit.
- ★ Gain confidence and self-reliance.



My Club Leader's Name _____

My Club Leader's Phone # _____

My Meeting Time _____

My Meeting Place _____

The 4-H Emblem is:

A green four-leaf clover with the letter "H" on each leaf is the emblem. Each "H" stands for a part of the pledge -

Head,
Heart,
Hands,
Health



The 4-H Colors are:

Green and White.

Green symbolizes nature's most common color.
White symbolizes purity.

The 4-H Motto is:

"To Make The Best Better"

This motto challenges everyone involved in 4-H to do the very best job they can.

Flag Pledges

The American Flag Pledge:



"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

(When repeating the pledge, your right hand should be placed over your heart which is on the left side.)

The National 4-H Pledge:



I Pledge:

(Right hand over heart)



My Head to clearer thinking



(Right hand point to forehead)

My Heart to Greater loyalty

My Hands to larger service, and



(Arms slightly bent with palms up)

My Health to better living for my club, my community, my country, and my world.

(Arms at sides)



Cloverbud Project Record

Name: _____

This is my _____ year in Cloverbuds.

We had _____ Cloverbud meetings/trips.

I went to _____ of these Cloverbud meetings/trips.

I went to _____ regular 4-H club meetings.

What did you take to the fair? *(list)*

Parent/Guardian Comments:

Parent/Guardian Signature: _____

Date: _____

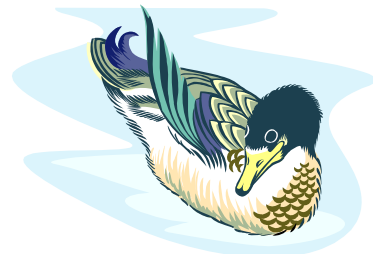
Objectives of the 4-H Cloverbud Poultry Project

1. To gain experience caring for poultry.
2. To explore poultry breeds and feeds.
3. To participate in group activities within your 4-H club.



NOTE:

- ☺ Cloverbud projects are for the child to explore and discover project areas.
- ☺ Cloverbud projects are not to be judged or placed in any 4-H activity.
- ☺ The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- ☺ Safety of the child should be the primary concern of the cloverbud project.



Information on My Project Animal(s)

1. Your project bird(s) is/are:

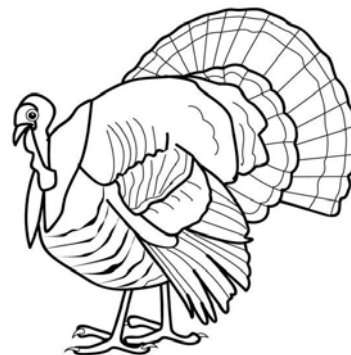
_____ Chicken

_____ Rooster

_____ Duck

_____ Turkey

_____ other _____



2. Number of 4-H meetings held: _____

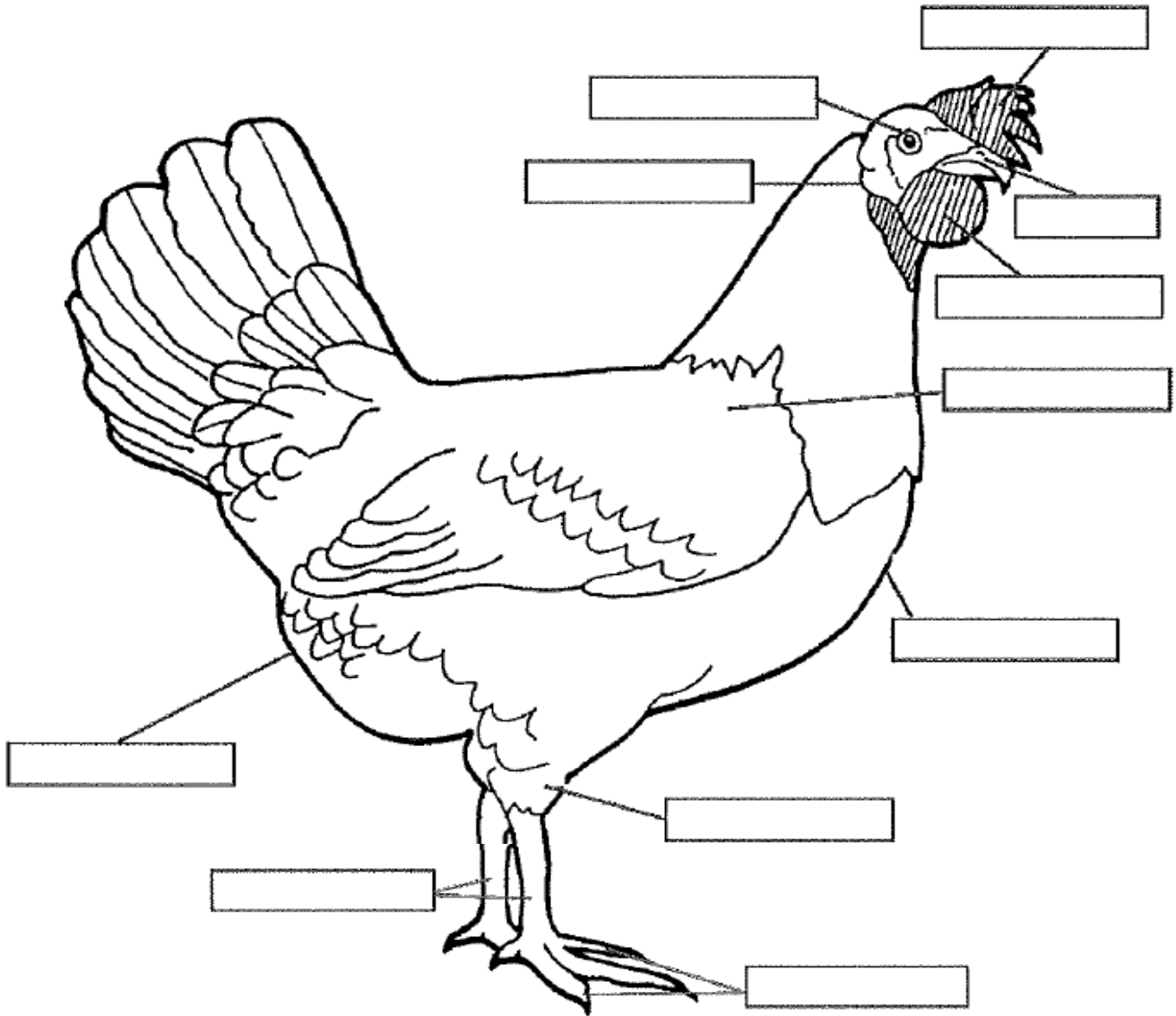
Number you attended: _____

Draw a Picture of Your Bird(s)



Parts of a Chicken

Insert the correct letter to label the parts of a chicken.



A. Beak

B. Breast

C. Comb

D. Ear Lobe

E. Eye

F. Hock

G. Shanks

H. Shoulder

I. Toes

J. Vents

K. Wattles

Breeds & Species of Poultry

Identify the breeds of poultry by drawing a line to match the pictures below with the correct breed name.

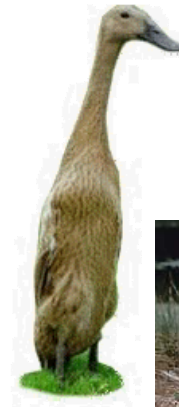


Bronze _____



Bobwhite _____

Leghorn _____



Peafowl



Pekin _____



Houdan _____

Emmden _____



Broad White _____



Racing Homer _____

Runner _____



Fill in the blanks next to the above breeds with the correct species of each animal.
(Chicken, Duck, Goose, Pigeon, Quail, Turkey)

About My Bird

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

1. Who or Where did you get your bird from? _____

2. When do you take care of your bird? _____

3. What is the name of your bird? _____



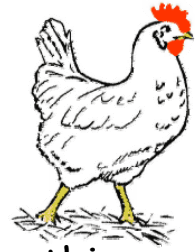
Project Story

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

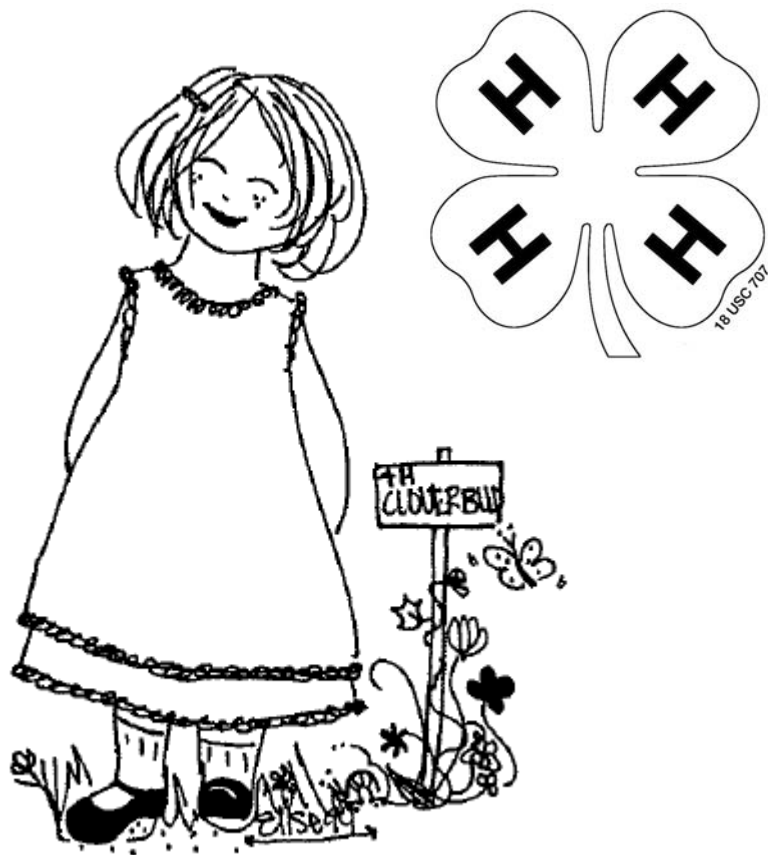
1. The most important thing I learned was: _____

2. Things I want to learn more about are: _____

Photos



Photos of your project animal can be attached to this page.



Information adapted from Montcalm County, Michigan State University Extension, and various other sources.