

# **2022 Williams County 4-H Family Handbook**



## **4-H INSPIRES KIDS TO DO**



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## WELCOME TO 4-H!

We would like to welcome you and your family to the Williams County 4-H Program! By being a part of the 4-H Program, you are a part of a much larger 4-H family...a family that numbers over 700 members in Williams County and over 7 million members throughout the country.

This 4-H Family Handbook has been prepared for the benefit of you and your family. The handbook will serve as a handy reference to important dates, 4-H activities, opportunities, project guidelines and judging requirements. Keep it handy and refer to it often! We hope that you have an enjoyable year in 4-H and that you are able to take part in many 4-H activities planned for your education and enjoyment.

## 4-H MEMBERSHIP ELIGIBILITY

**Youth are eligible to enroll in competitive 4-H projects when they are at least age 8 and enrolled in third grade as of January 1 of the current year. Cloverbud participation is non-competitive, and youth are eligible when the child is 5 and enrolled in kindergarten through age 8.** Ohio 4-H membership ends December 31 of the year in which an individual attains the age of 19. Membership begins when an eligible individual is enrolled in a club or group that is under the direction of a trained adult and within the scope of Ohio State University Extension.

▪**Community Club** - Collection of five or more youth, who meet regularly under the direction of an Advisor to conduct club business, plans the club program, and members enroll in a variety of 4-H projects. Project learning is conducted on a self-study basis or in project groups where instruction is provided to either direct or supplement the project experience.

▪**Project Club** - Collection of five or more youth who meet regularly under the direction of an Advisor to conduct club business, plan the club program, and enroll in the same or similar 4-H projects. Project learning is conducted on a self-study basis or in project groups where instruction is provided to either direct or supplement the project experience.

▪**SPIN Clubs** - Series of Advisor directed experiential learning activities that are delivered in a group setting, not tied to any school curriculum, and focus on a topic of particular need, issue, or interest.

▪**School Enrichment Group** - Series of Advisor directed experiential learning activities that are delivered in a classroom or other educational setting and provided to achieve selected 4-H learning outcomes as well as enrich the classroom curriculum.

▪**4-H Participant** - Any youth enrolled in other Extension based programs such as camps, workshops, clinics, and seminars, are considered "4-H Participants". This is particularly true for youth who participate in a planned series of educational experiences that are organized and researched by Extension personnel.

## 4-H CLUB PARTICIPATION

### 4-H Club Enrollment Due Date - April 1

Ohio 4-H rules and Williams County rules state that each county must have an official enrollment deadline for 4-H members to be fully eligible for all 4-H awards and competition. The date the Williams County Extension of The Ohio State University has set is April 1st for past members and April 15 for new members. Projects may be changed or added until April 15.

Williams County 4-H members who enroll after the official deadline are NOT eligible for competition. Youth who enroll after the deadline are not eligible for Clothing, Food-Nutrition, Miscellaneous or Livestock Judging; or to participate at Ohio State Fair or Williams County Junior Fair competition. The reason for the aforementioned enrollment deadline is simply so there is an established starting date for 4-H in Williams County and show that youth who join late do not gain unfair advantage over the 500-plus 4-H members who join on time.

Williams County Extension also recognizes that youth can learn and grow through the 4-H experience at any time of the year and at any stage of their life. Youth may enroll after deadline for the opportunity to attend clinics, go to 4-H camp, participate in community service projects and even to complete a project. For example, a girl who wasn't aware of the deadline wants to complete a genealogy project or a boy received a rabbit for his birthday and now wants to join a 4-H club – they may do so. However, they will not compete in any judging activities but may exhibit a poster about their project along with the other club members and receive a participation grade "P", ribbon, and premium at the Williams County Junior Fair.

All youth benefit from participation and active involvement in a 4-H Club. Thus, all members to be eligible for competition must have certification completed by club advisor that they attended 4 (four) club meetings/club activities and/or makeup activities by their 4-H project judging date or Junior Fair entry date for livestock projects. County and State activities are NOT included in these 4 meetings and/or activities. Roll Call records may be requested as proof. Parents and member are expected to abide by the Ohio 4-H code of conduct throughout the year and sign the agreement in 4-H online as part of the membership agreement.

Volunteers work hard to provide quality experiences for the members and without attendance at the meetings, it is difficult to truly get the full meaning of all that 4-H has to offer. Clubs are asked to schedule a minimum of 6 club meetings throughout the year, although more is encouraged.

## 4-H MEMBERSHIP ACROSS COUNTY LINES POLICY & PROCEDURE

Youth are expected to affiliate with the 4-H program in their county of residence. However, in some circumstances, it is appropriate for a youth to participate in a county other than their county of residence. This can be done with the approval of the 4-H professionals in both the county of residence and the county of request. Once granted, the permission for membership across county lines shall be permanent and stable for the duration of the youth's 4-H membership. If the youth's circumstances change (e.g., residence, school, or custody), the cross-county lines membership can be reevaluated. This privilege is extended only to those youth who maintain membership in good standing.

Ohio State University Extension administers the Ohio 4-H Youth Development program. Our mission is to enable youth to reach their full potential as capable, competent, caring, and contributing citizens. Each county in Ohio conducts the 4-H Youth Development program to accomplish this mission. In order to affirm Ohio State University Extension's position concerning 4-H cross county lines (and/or cross state lines) membership, the following philosophy and process statements are provided:

1. 4-H membership in two counties (and/or two states) is not permitted.
2. Cross state lines membership has the same considerations as cross county lines membership.
3. When the county of residence does not have a 4-H program (due to financial or other reasons), youth may not join 4-H in another county. Previously approved cross county lines or cross state lines memberships are revoked.
4. In situations where membership in a county other than the county of residence is desired, the 4-H professionals in both counties must be in agreement regarding the application. The agreement, based on their professional judgment in accord with the mission, does not supersede item 3 above.
5. Consideration for membership may not be motivated by perceived competitive or sale advantage in another county, any change due to controversial issues, or other similar motivations.
6. Should families own residences in more than one county, the county of residence is determined by the public school system in which the youth would be enrolled, regardless of actual attendance.
7. Parents, guardians, and youth should become familiar with all policies, procedures, and guidelines for the county in which membership is requested. Some Ohio counties limit participation in the county junior fair to those who reside in the county.
8. Any consideration for membership in a county other than the county of residence, within the limits of this policy and not addressed by the above statements, should be brought to the attention of the Ohio 4-H Youth Development assistant director or associate state leader to identify a course of action in these special situations.
9. The decision to allow or deny cross county lines membership is made by the county 4-H professionals in the county of request and the county of residence and is fully supported by the state organization. 4-H membership in a county other than the county of residence is limited to an individual who may live in one county very close to a county line but is logically oriented to another county by school district, church, town, or city corporation limits, and/or other governmental boundaries.

## POLICIES FOR WILLIAMS COUNTY CLOVERBUD YOUTH

The 4-H Cloverbud program exists as a distinctive component within the total 4-H youth development program. It is designed as a non-formal approach to developing the confidence, social skills, decision-making abilities, subject matter knowledge and physical skills of 5-8 years old youth. As youth begin their 4-H Cloverbud experience, they will take part in a unique blend of activities and opportunities specially designed for their age level.

1. Williams County youth 5 years old AND in kindergarten through age 8 as of January 1 of the current year may enroll in 4-H educational programs. Such youth will be referred to as the Cloverbud program.
2. The philosophy of Ohio's Cloverbud program is activity based. Thus, no projects offered to 9–19-year-olds will be part of this program. (such as animals, foods, clothing, engineering, miscellaneous, agriculture, etc.).
3. Cloverbud 4-H members are NOT eligible for out-of-county activities, competitive events, residential camps, and/or projects designed for 9–19-year-olds and are not to hold offices, but can lead pledges, etc.
4. County junior fairs are open to participation by 5-8 years old 4-H members **for exhibit only**. There will be NO 1) formal scoring of individual members or 2) competition of any kind between individual 4-H members or between 5-8 years old and 9-19 years old members. If participation awards or special prizes are given, they will be awarded equally to all 5-8 years old 4-H members.
5. **Non-competitive** public presentations (e.g., speeches, demonstrations, illustrated talks, poster displays, etc.) are encouraged for 5-8 years old 4-H members at the club and county levels. There will be no participation by 5-8 years old 4-H members in public presentations at the district or state levels.

## 4-H MEMBER IN GOOD STANDING

To be a 'member in good standing', 4-H members must attend the required number of meetings (at least 4, but check with your club), complete all project/membership requirements, and complete their project(s). Failure to do so, will result in a member losing their 'good standing' status. 'Good standing' status will carry over from year to year for returning members. This status may prohibit the member from being eligible for awards, leadership positions or trips.

## 4-H AND FFA MEMBERSHIP

Ohio 4-H members are sometimes also FFA members, often within the same county or in an adjacent county. These members especially need to keep in mind the 4-H policy about 4-H projects being separate from school projects. To keep both organizations clearly separate, 4-H members are advised to take different species in the two organizations or,

at the very least, to take market animals in one and breeding animals in the other. The idea is to refrain from exhibiting the same project more than once. Exhibitors should check their junior fair exhibition rules about exhibiting both 4-H and FFA projects and animals.

	4-H	FFA
Allowable	Breeding Goat	Market Goat
Allowable	Market Steer	Market Hog
Not Allowable	Market Lamb	Market Lamb

## PROJECT ENROLLMENT FOR OHIO STATE FAIR

**4-H members** must be enrolled in their county in the project in which they enter to show at the Ohio State Fair Junior Livestock Shows (including poultry, rabbits, and dogs), regardless of whether that project is offered for county exhibition. (1) For example: To show in a gilt class at the Ohio State Fair, youth must be enrolled in project 140 *Swine Breeding Project and Record Book*. (2) For example: To show a dairy feeder at the Ohio State Fair, youth must be enrolled in project 117DF *Dairy Beef Feeder (Market)*; (3) For example: To show breeding poultry (chickens) at the Ohio State Fair, 4-H members must be enrolled in project 150CE, *Exhibition Chickens*; to show breeding poultry (ducks), they must be enrolled in project 150DE, *Exhibition Ducks*, and so forth. (4) For example: To show a dog in agility at the Ohio State Fair, 4-H members must be enrolled in project 201P, *Performance*; to show the same dog in obedience, project 201O, *Obedience*, etc.

**FFA members** must enter to show at the Ohio State Fair the same animal project they are taking through their Supervised Agricultural Experience (SAE). (1) For example: To show a market lamb at the Ohio State Fair, FFA members must be taking market lambs as one of their Supervised Agricultural Experiences. For example: (2) To show a beef breeding heifer at the Ohio State Fair, FFA members must be taking breeding beef as one of their Supervised Agricultural Experiences.

**Note:** The same animal cannot be enrolled in two projects in the county (exception dog projects and 4-H PetPALS), with the youth planning to enter one or the other project at the Ohio State Fair. Decisions must be made by project enrollment deadline or county's animal identification deadline (whichever comes first). (1) For example: A youth is not permitted to enroll the same beef animal in a breeding project (117B *Beef Breeding*) AND in a market project (117M *Market Beef*). (2) For example: A youth is not permitted to enroll the same rabbit in a pet rabbit project (*Pet Rabbit Project and Record Book 227*) AND in a breeding rabbit project (*Breeding Rabbit Project and Record Book 225*). She/he must choose which project in which to enroll that animal by county deadlines for that species. (3) Exception dog projects: For example: Youth may enroll the same dog in multiple dog projects such as in *You and Your Dog* (201D); *Obedience* (201O); *Performance* (201P) and *Showmanship* (201S) provided that dog can perform the required exercises of each project at the Ohio State Fair. (4) Exception: 4-H PetPALS: Youth may enroll in a pet rabbit project (225) and 4-H PetPALS (230), or 150CE *Exhibition Chickens* and 230 4-H PetPALS, etc. with the same animal.

## 4-H PROGRAM AND BOOK FEES



The plan took effect in 2004, revised in 2013, and will collect a \$5 program fee per member from each club and \$5 for each project book ordered by the club advisor. The \$5 per member program fee that will be charged to the club will be used to offset costs of copy services, summer program staff and book costs. This fee can be added to your club dues and charged to the member, or the club can hold a fund raiser and pay this fee for the members. Note, only traditional club members turned in by April 15<sup>th</sup> will be included. Cloverbuds will not be charged and any youth enrolling after April 15<sup>th</sup> will pay the actual costs for literature. Members enrolled in more than one club are to pay the enrollment fee only once.

Any project books purchased or picked up by an individual will cost the full price.

Each project book ordered by the club advisors on the 4-H Publication Order Form will be charged to the club at listed price. Any project books purchased or picked up by an individual will cost the full price. Note that all resource manuals will be charged at the actual price quoted on the publication order blank. All club bills for program fees and book fees must be paid in full to the Williams County 4-H by August 1, of the current year. Please note that clubs will be charged for any member that dropped out April 15 - August 1, of the current year.

Any expenses beyond those covered by the \$5 program fee and the book fee will be the responsibility of the Williams County 4-H Advisory Council. Please note that this plan was the best solution to prevent youth from being discouraged to participate due to high book fees as set at the state level.

## **WILLIAMS COUNTY 4-H ACTIVITIES**

### **Williams County 4-H Advisory Council**

The purpose of the Council shall be to plan, promote, expand, and execute the 4-H program in Williams County in conjunction with the OSU Extension Office; to retain members and volunteers; to further the exchange of ideas; and to stimulate stronger leadership among 4-H clubs and individuals.

The active council membership shall consist of: One (1) adult representative from each township (3 year term); One (1) adult representative from each public school district (3 year term); Three (3) adult representatives at-large (1 elected each year for a 3 year term); One (1) 4-H member (9-12 grade) representative from each public school district which they attend (1 year term); and One (1) 4-H member 9-12 grade representative from a home, private and/or charter school and a resident of Williams County (1 year term). Any interested adult is welcome to be nominated; those elected are subject to meet volunteer requirements with completion of an application, meeting standards of behavior, fingerprinting, and interview.

### **Williams County 4-H Camp**

Williams County 4-H is a co-owner of 4-H Camp Palmer along with ten other Northwestern Ohio Counties. Camp Palmer is located on Harrison Lake in Fulton County. The camp offers a variety of activities and opportunities to interested 4-H'ers. Particulars on the camp include:

- Camp fees are determined separately by each county Extension Staff. Costs reflect actual camping costs plus necessary program materials, so fees may vary from county to county. Also, each county may determine the number of units it wishes to obtain, and this is reflected in the camp costs.
- The ages of campers for Jr. Camp are at least 8 and in the third grade to and including members 13 years of age. Cloverbud Camp is 5-8 years of age as of January 1. Camp notices are sent to all members in these age groups each year.
- Camp enrollment is taken on a first come, first served basis.
- Camp counselors are selected each year to assist with the camping program. These counselors are older 4-H members (normally 14-18) who have good 4-H records and apply for a position.
- A permanent, hired staff leads the camping program in water safety and swimming, canoeing, recreation, nature, and conservation. Crafts, devotional, citizenship, and campfire programs are also arranged.
- A full-time nurse is on duty at Camp Palmer. Medications or other special considerations can be handled by the camp nurse.
- Campers are expected to participate in scheduled program activities. Codes of conduct are also strictly enforced. Violation may bring the dismissal of a camper.

### **Camperships for Discount on Full Price of Camp**

Camperships are available to youth in good standing that are interested in attending Junior Camp and in need of financial assistance. Several camperships are sponsored by local businesses and organizations for youth who write an essay on why they would like to attend camp. The Williams County Pork Producers sponsor camperships for writing an essay on ways to promote pork. A Dairy Product poster contest is sponsored by the Williams County Dairy Association. Campership forms are available at the OSU Extension office.

## **TEEN OPPORTUNITIES**

Many opportunities are available to Williams County teens. The Williams County 4-H Advisory Council and the Williams County 4-H Endowment will develop the budget to allow as many 4-H'ers as possible to attend a statewide activity. To take advantage of *some* of these experiences an "Ohio 4-H Achievement Record" must be completed and returned to the Extension Office. Forms are available at the County Extension office.

**State Trips** - 4-H Teen Conference, Leadership Camp, or Washington Focus. Those that are selected will be responsible for a small percentage of the trip costs.

**County 4-H Ambassadors** - Members are ambassadors of 4-H, promoting 4-H opportunities (camp, awards, etc.) and receive public speaking experience. Teams will promote 4-H club enrollment (many selected).

**4-H Camp Counselor** - The Junior Camp and Cloverbud Day Camp is held at Camp Palmer. The responsibility of Counselors is to develop skills in handling camper activities; planning and teaching one or two program phases; provide leadership, be alert to physical and emotional health and safety of campers.

**Junior Fairboard** - Members of the board are made up of 4-H and FFA youth. Junior Fairboard helps run the livestock shows by recording grades, distribute ribbons, announcing at the shows, assign livestock stalls, etc. All board members must be able to work during the fair. Minimum age is 14 and an application is available from the Jr. Fairboard office during the fair.



**County Fashion & Food Board** - Youth must be 14 years of age and have completed two years of clothing and/or food nutrition projects. Duties will include assisting with Food & Fashion judging's and Style Revue, demonstrating, and sharing with other 4-H'ers and assist with workshops. The county fashion and food board members are selected by the judges at judging. A Fashion/Food Board Application must be completed.

**4-H Scholarships** – Sponsored by the Williams County 4-H Endowment Committee. Academic rank of high school seniors, college freshmen, sophomores and juniors who are currently or formerly a 4-H member in Williams County pursuing post-secondary education are encouraged to apply. An additional 4-H Scholarship Application needs to be completed.

**Host Opportunities** - Being a 4-H international host is easy and fun. Just welcome an exchangee into your home and treat him or her as one of the family! Exchangees come from many countries including Australia, Botswana, Costa Rica, Denmark, Germany, Japan, Sweden, and Taiwan. Most are between the ages of 13 and 25. Most Japanese student (LABO) exchangees stay with host families three to four weeks. Host applications are accepted any time, with first preference given to those received before February 15th.



**Travel Opportunities** - 4-H Japanese Exchange gives Ohio youth the opportunity to learn more about themselves and the lives of others. IFYE Representatives are 4-H members/alumni ages 19 through 25 who participate in a six-month cross-cultural experience. IFYE Ambassadors are 4-H members ages 15 through 19, who live with host families approximately three weeks.

## 4-H BOOTH POSTER THEME CONTEST

Eligibility: Any 4-H member, ages 8-18 as of January 1, is eligible to enter. Posters are due in the Williams County Extension Office in April.

Posters will be evaluated on 1) Booth Theme 60%, 2) Originality 30%, and 3) Neatness 10%.

- Poster should be a standard 22" x 28" board.
- Poster should be in color not just black & white.
- Poster must display an original 4-H promotion Booth Theme.
- Use of copyrighted slogans and characters is prohibited, but the use of the 4-H clover is allowed.

Awards: First place booth theme poster will win \$45, and the poster theme will be the Williams County Junior Fair Booth Contest Theme for the year. Second place will receive \$30, and third place will receive \$15. Cash awards are provided by the Williams County 4-H Advisory Council. Identification: on the back of the poster to include name, address, club, age, and parents' name(s). Posters will become the property of the 4-H Advisory Council and will be used for 4-H promotion throughout the year.

## OHIO PROJECT CENTRAL

Project Central is an easy way for 4-H members to preview Ohio 4-H project books and resources. Take a closer look at a project book and find out what others have to say and share your experiences at: <https://projectcentral.ohio4h.org/>

## WILLIAMS COUNTY 4-H AWARDS SYSTEM

### Member and Club Recognition

A member is given a year of credit for each year that they successfully complete Williams County 4-H club work. The Northwestern Electric Co-op provides member pins for those youth completing 3, 5, 8, 10 and last year of 4-H club work. These pins are normally awarded during each 4-H club's achievement meeting. Clubs may purchase additional year pins from the National 4-H Supply Service if so desired.

### **Project Evaluation**

In order to complete a 4-H project, a member needs the following:

- A. To be evaluated on following the guidelines/requirements with score sheets for his/her project(s). Evaluation can be accomplished in one of two ways.
  1. An effort should be made to come to the scheduled county evaluations for each project. Dates will be arranged by the County Extension Office.
  2. If it is impossible to come to the scheduled county evaluation, the member should contact the club advisor and could then be evaluated by someone knowledgeable in that area, ex. 4-H club advisor, home economist, extension staff, or schoolteacher. Members' grades are to be turned into the Extension Office by their club advisor **by August 1<sup>st</sup>**. Member will not be considered for Honor or County Winner and therefore, unable to compete at the State Fair.
- B. To receive a premium, members are to exhibit their projects at the Williams County Fair according to Williams County Fair rules.



## **Grades and Awards:**

**Letter Grades** - Members choosing to have their projects evaluated following the procedures under I. above: A-1 and A-2 will be awarded A, B or C grades.

**Honor Ribbon Winner**- If the judge or person evaluating the member and project feel that it is an A+ project, the member will be designated as an Honor Ribbon Winner. Honor Ribbon Winners cannot be awarded under procedure I. A-2. There is no set number or percentage of Honor Ribbon Winners which can be awarded per project.

**County Ribbon Winner** - Those members attending a scheduled judging and designated as an Honor Ribbon Winner are eligible to be considered for selection as a County Winner. Judges are to select two County Winners per project and age division. From those two County Winners, one is to be selected as State Fair Delegate out of each project category and age division.

**State Fair Delegate** - State Extension Staff determines which projects will be eligible for State Fair competition. Rules for participation at State Fair judging are set by the State Extension Staff and will be used to identify potential participants from Williams County. In Williams County, all County Winners in the projects eligible for State Fair competition in each category can compete for State Fair participation selection. All the judges in said project category work together on making the final selection. When projects are State Fair eligible, judges are to select a State Fair Delegate. Only in special circumstances, if the project is of poor quality, should a State Fair Delegate not be nominated. If the project was of poor quality, a B or C ribbon would be issued. If a State Fair Delegate cannot attend State Fair, the other county winner shall be selected as the State Fair Delegate to represent Williams County 4-H. Not all projects eligible for State Fair will necessarily be selected. Due to the time schedule at the State Fair, it may be impossible for a member to participate in two the same day.

## **Honor Club Awards**

Each club meeting the Honor Club requirements will receive a plaque or bar for its achievement. This program ensures that clubs are well rounded in their activities and achievements. Applications are due October 1 each year.

## **OHIO STATE FAIR**

The Ohio State Fair offers 4-H members the opportunity to exhibit and compete on a state-wide basis. Decision on participants is left up to each county and some basic guidelines apply:

### **Livestock Project Entries:**

Members are responsible for making their own entries, which must be signed by the County Extension Educator. Entries must be postmarked by **June 20th**. 4-H members must be enrolled in that project in the county 4-H club. Entry forms are available at <http://ohiostatefair.com>. Horse participants must be selected at a county-approved qualifying show to be eligible to participate at the Ohio State Fair.

### **State Fair Steers:**

To be eligible to show steers at the Ohio State Fair Junior exhibitors must file a DNA sample & nomination card by **January 15th**, with the Livestock Office at the Ohio State Fair for each steer to be exhibited. Filing of this card DOES NOT constitute an official entry.

### **4-H Project Entries:**

The County OSU Extension office makes 4-H entries in all other classes. Members selected to participate normally have placed high in the judging, and have been recommended by the judges due to project quality, knowledge, etc. Since the Ohio State Fair runs before the Williams County Fair, most judging is completed in July, so that entries can be made. Members normally are, but do not have to be, County Winners to be selected to participate at the Ohio State Fair. The Family Guide lists what projects are eligible to compete at the Ohio State Fair.

## **WILLIAMS COUNTY FAIR**

The Williams County Fair, held in September, serves as a showcase for a large percentage of 4-H programs. The Junior Fair provides opportunities for members to exhibit the results of their project efforts, to have a project evaluated by a professional judge and to compete for awards and recognition. Exhibiting at the County Fair is NOT required to complete in 4-H, although it is strongly encouraged.

### **Williams County Agricultural Society**

The Williams County Agricultural Society (Senior Fairboard) supports Williams County 4-H by sponsoring a Williams County Junior Fair. They are the legal sponsoring authority. They assign Senior Fairboard members to work with the Junior Fair and Junior Fairboard activities. The Fairboard offers premiums for exhibiting, pays for judges, ribbons, electricity, sawdust for shows and supplies necessary to operate the Junior Fair efficiently. They also decide which buildings and facilities will be used. The Senior Fairboard has final say on the Junior Fair rules which are recommended by the 4-H Advisory Council and Junior Fairboard.

The Senior Fairboard obtains judges for the Senior and Junior Fair. Passes are available to 4-H members over 12 years of age. The Senior Fairboard is responsible for distributing members' passes. The Senior Fairboard meetings are held on the third Thursday of each month. All buildings and facilities on the fairgrounds belong to the Senior Fairboard regardless of the source of money.

## OSU Extension Responsibilities to the Junior Fair

4-H Professional is responsible for informing 4-H members of project requirements and show procedures. 4-H Professional and Extension Staff are responsible for typing, mailing, record keeping, and reports associated with 4-H participation at the Williams County Junior Fair. Information on shows and project information will be distributed to 4-H members, advisors, and Vocational Agriculture teachers. The 4-H Advisory Council can make recommendations to the Senior Fairboard regarding class and rule changes.

## Premiums

Premiums are issued by the Williams County Agricultural Society for successful exhibition of a project at the County Fair. The premium is usually dependent upon the grade received on the project. Premiums are listed in the Williams County Fair book. Premium money is issued to the club advisors, who distribute the money to the club members. Questions or corrections regarding premiums must be made to the Extension Office by October 1.

## JUNIOR FAIR BOOTH BUILDING GUIDELINES

- 1) No Aerosol cans (spray paint, spray glue, etc.) are to be used in the building or near the entrances of the building. Only small touch-up painting (no spray paint) will be allowed in the building.
- 2) No burning of any kind inside/outside of building due to fire hazard.
- 3) No food is allowed in the booth. Members taking food projects should exhibit an educational display, place setting.
- 4) No organic matter is permitted in booth; for example, sand, dirt, plants (live or dead), straw, etc.
- 5) No crops or gardening produce are permitted in booth. Members taking gardening projects should exhibit an educational display (i.e., poster, record of accomplishments, picture display, etc.)
- 6) If several members are taking a specific project, they may work together in making an educational display for booth display at the fair. Exhibit must be marked with each member's name and project. Members receiving participation only must do their own exhibits; they cannot share fair exhibits.
- 7) Booths are to be put in place by closing of the building on the Thursday before the beginning of fair week and NOTHING may be removed until the Sunday directly following the end of the fair.
- 8) All projects, decorations, staples, thumb tacks and any other fasteners MUST BE REMOVED before the club may receive their booth premiums.
- 9) All 4-H Clubs, including livestock only clubs, must have a booth.

**Decorating** - Each 4-H booth should be decorated using the 4-H booth theme chosen each year and using the theme as worded. Projects are to be displayed so that they can be easily seen.

Booth scoring is based on:

- Showcase of 4-H projects (attractive displays or representation of members projects, effective use of available space)
- Workmanship (attention to detail and accuracy)
- Members/Advisors/Instructors names displayed (legible, readable, attached to projects)
- Educates public by promoting 4-H (effectively highlights one or more aspects of 4-H such as activities, pledge, history, slogan, flags, banners, etc.)

**Awards** - Booth will be judged prior to the start of the fair. Size will be based on the number of enrollment projects as of April 15<sup>th</sup>, including livestock projects. Awards will be given to two different categories of groups: Small-approximately 35 or less enrolled projects; Large-36 or above enrolled projects.

## COMPLETING YOUR 4-H PROJECT

After selecting a 4-H Project, it is important to read through the pages of the project book to become familiar with the activities and "work" you will need to do in order to complete your project. While most 4-H project books are formatted in much the same manner, there may be some that are designed a bit differently. These differences are noted under the project notes in this handbook. Here are the basics of completing a 4-H Project:

Select a PROJECT HELPER. Ask them to review the NOTES TO THE PROJECT HELPER section in the front of the project book. This person can be a parent, relative, project leader, friend, club advisor or another person important in your life.

Review the MEMBER PROJECT GUIDE portion of your project book. This will give you a brief description of the project and some of the things you can expect to learn.

PROJECT GUIDELINES: The requirements for completing the project itself. These are often listed as follows:

Project Activities: This section will provide you with the number of activities you need to complete. Challenge activities may be listed and are great for learning more about the project topic but are not required.

Learning Experiences: 4-H members are asked to participate in learning experiences that are meant to complement the project activities, providing you the opportunity to do more in subject areas that interest you. Complete a minimum of two learning experiences per year.

Leadership/Citizenship Activities: 4-H members are expected to think beyond their own lives by helping others and being involved in their club and community. Each project book will provide suggestions as to how you can complete this area as it relates to your project work or club experience. Complete a minimum of two activities per year.

Project Self Review: 4-H members are asked to write a brief one-page summary of their project experience (what they learned, a skill they gained).

PRODUCT: Producing/creating and sharing your project product will be part of your project evaluation (referred to as project judging) in July if taking a Miscellaneous Project. You will need to look under your 4-H project title for the specific product or item/s you are to present as part of your project completion and judging. This information will be under the requirement section and/or "Notes" section for each project. For some projects, the product/item is one or more items made as part of your project work; a scrapbook or notebook; a portfolio; or in the case of clothing projects, a garment. In addition, a poster or display may be required. The following page provides specific information in reference to posters or displays. Members are also to bring their completed project books and/or records to judging.

ONE-ON-ONE INTERVIEW: Project evaluation is the final step in completing your project work. Every 4-H'er participates in a one-on-one interview with a judge. BE SURE TO BRING YOUR COMPLETED PROJECT BOOK!

## **EXHIBITING PROJECTS – PREMIUMS**

\*Exhibiting your project at the Williams County Fair is an opportunity to showcase your project work. You will receive a premium for the successful exhibition of a project at the fair. The premium is usually dependent upon the grade received on the project.

### Premiums

\*Premiums are monetary awards presented by the Williams County Agricultural Society (Senior Fair Board) to 4-H'ers successfully exhibiting their projects at the county fair. The Senior Fair Board establishes the premium rates.

\*Premium money is issued to the club advisors who distribute the money to the club members. Questions or corrections regarding premiums must be made to the Extension office by October 1st.

\*All Williams County 4-H members who wish to exhibit their still projects as well as livestock projects, as part of the Junior Fair program must successfully meet all the requirements of the 4-H program in order to be eligible to do so. All members with livestock projects who wish to exhibit at the Williams County Fair must submit a Junior Fair Livestock Entry Form to be turned in at Livestock Interviews in August. Entry forms will be mailed to the member's primary home during the summer and extras will be available, if needed, at livestock interviews.

\*The deadline to submit entry forms is the night of Livestock Interviews.

**\* A PROJECT MUST BE EXHIBITED AT THE WILLIAMS COUNTY FAIR IN ORDER TO RECEIVE A PREMIUM**

**PROJECTS ARE CONSIDERED COMPLETED ONCE THE MEMBER HAS BEEN JUDGED**

## POSTER OR DISPLAY INSTRUCTIONS

### POSTER

Not all projects require posters. Please see the project descriptions in this handbook for judging requirements. For members who want to be competitive for Williams County and the Ohio State Fair, it is highly recommended that you look over poster types/size requirements prior to developing your poster, if one is required. The Ohio State Fair Guidelines link for special interest, clothing and nutrition projects will be posted on the 4-H page at [williams.osu.edu](http://williams.osu.edu).

#### Poster Specifics

- Flat posters should be no smaller than 22" X 14" and no larger than 22" X 28" insize.
- Posters may be on standard poster board. The poster may be any color.
- Trifolds (science fair display board) may be used.

#### Attaching Objects

- Pictures, lettering, or other objects must be securely attached. Please note that some scrapbooking adhesives (such as adhesive squares) do not hold up well. If you choose to use them, use plenty.
- Objects cannot extend more than 1 inch from the poster, preferably less. Avoid heavy objects.
- Do not attach valuable objects, as they are open to the public at fair.
- Food items such as frosting, cereal, or pet food are not permitted on posters.
- Ammunition cannot be used on posters, with the exception of shotgun shells which are empty and open.

#### Other

- Put your name, club name, and project name on the back of the poster.
- Posters are to be made by members with minimal assistance from parents. Parents and advisors are encouraged to teach members about poster design and assist them in planning their project but cannot do the poster for them.

### State Fair

Please note that state fair competitions sometimes allow other poster options (such as trifolds). It is best to check the Ohio State Fair guidelines for requirements when preparing materials. Although it is not encouraged, members are permitted to modify their posters for state fair should they not be within the requirements.

### DISPLAY

A display refers to a visual presentation or representation of the 4-H project. A display can be any product produced as part of the 4-H project work OR an item the member creates that shows some aspect of the project the member enjoyed or learned about. This may include, but not limited to the following:

Example: Woodworking project - a small step stool.

Example: Scrapbook that includes photos of the member completing various steps in producing the project item's; showing the BEFORE & AFTER images of a project.

Example: Portfolio— this may contain ideas, clippings, collection of "research" in relationship to the 4-H'ers project work or activities completed.

Example: Garment constructed.



## **LIVESTOCK JUDGING PROCEDURES**

### **Livestock Interviews & Skillathons**

In an effort to make livestock project experiences more educational, members carrying livestock projects (beef, dairy, horse, goat, poultry, rabbits, sheep, and swine) will have an interview, where each member will explain what they did and learned with the livestock project. Members are to bring their completed project books, up-to-date feed records, and a one-page report for each project. Members will gain valuable interview skills for use in the future. Members will also complete a Livestock Skill-a-thon for each species being exhibited. The Skill-a-thon is an education tool to help youth learn more about their project. Small Animal projects (cats, dogs, mice, pet birds, etc.) do NOT participate at the Livestock Interview Judging but are required to attend Miscellaneous Project Judging in July to complete their 4-H project.

Members will report to the registration table at their scheduled time for each livestock project enrolled. The member will talk one-on-one with the interview judge about their project. Members are to bring their completed/up-to-date project books, a current feed record and a one-page report for each project. Any member who fails or does not complete their interview by the regular scheduled date, is not eligible to exhibit at the Williams County Fair without incurring a \$50 penalty fee. Please refer to the Williams County Jr. Fair book for any additions or changes to rules. (Check 4-H Calendar for dates.)

### **Livestock Quality Assurance**

The Ohio Department of Agricultural is requiring all youth who produce livestock for breeding markets and/or produce a marketable livestock commodity (i.e., milk) to attend a Livestock Quality Assurance program each year. (Except for horse, dogs, and small animals) Any youth failing to meet this requirement will not be permitted to exhibit livestock at the Ohio State Fair and The Williams County Fair. Youth may test out of the Quality Assurance training by completing a 50-question test. Those with 70% or higher will not need to attend annual training. Tests are available for youth ages 12-14 and 15-18 as of January 1. (Check 4-H Calendar for dates.) Members exhibiting market rabbits (roasters or pens of 3) are required to attend a Livestock Quality Assurance Program. All Williams County Jr. Fair livestock exhibitors must complete the required LQA by June 1 of the current year to be eligible for the Ohio State Fair and Williams County Fair.

### **Equine Quality Assurance**

Equine exhibitors are required to complete Ohio 4-H's online Horse Equi-STEP program each year. This is separate from Livestock Quality Assurance as previously mentioned and can be completed at the member's discretion. This online training must be completed by June 1 to be eligible to compete. Please note that each 4-H member must have their own unique email address in order to register. Two members cannot register using the same email.

### **Junior Fair Entry Forms**

4-H and FFA members who plan to exhibit their livestock projects at the Williams County Fair must submit their Junior Fair Entry Forms on the night of Livestock Interviews in August. Late submissions for the fair will not be accepted.

## CLOTHING JUDGING PROCEDURES

Members are informed of judging via email a few weeks before judging. At the evaluation, members come to the designated location and register at the respective table. All entries of a project will be judged at the same time. The judge will evaluate the project inside and out and give the grade A, B or C. Members must be present at the Fashion Review to be eligible for competition.

### The Narration Card

The Narration Card is a descriptive of your project to be read during the Fashion Revue. It is to be submitted to the Extension Office by July 1.

### Judging

Judging will take place in July, check the 4-H Calendar for date. If a member is unable to attend regularly scheduled judging, a club advisor may judge the project, however, opting for this judging method the member will not be able to receive Honor or County Winner or participate at the State Fair. Score sheets are available at the OSU Extension office. Completed score sheets are to be turned in to the OSU Extension office by Aug. 1st.

### Fashion Revue

All members are eligible to participate in the Fashion Revue. The member will model his/her project on stage. The Honor & County winners will be announced in each category. At the end of the evening, all County Winners in the projects eligible for State Fair return to the stage and compete for State Fair selection. All judges work together in selecting the State Fair participants.

No more than one participant in each eligible class will be chosen. The State Award nominees will be chosen from State Fair participants. If a member is selected as State Participant in both Food & Nutrition and Clothing, they must choose one or the other if judged the same day at the State Fair.

## Clothing & Textile Science Projects & Judging Requirements

These requirements apply to all clothing projects unless otherwise stated in Project Book or communicated after print date.

### County Skill Levels and ages:

**Beginning (B)** For members with little or no project experience, ages 8-10

**Intermediate (I)** For members who have some prior sewing experience, ages 11-13

**Advanced (A)** For members who have mastered sewing or have advanced skills, ages 14-19

**ALL:** For all ages

1	<b>PARENTS/HELPERS:</b> Most project books include 'Notes to the Helper' that outline the role of anyone who will serve as a project helper. Parents/helpers are encouraged to read and be prepared to follow these duties.
2	Sewing Projects are available to members of any age.
3	Read the Clothing Supplement and follow any Guidelines listed in the front of the Project Book.
4	Attend Clothing Workshop to obtain help with project and to learn tips.
5	Complete all Project Guidelines and Activities in Project Book. Start early and complete project book and activities as you work on your project.
6	Submit the Narration Card by July 1. This will be read aloud as you model your project at the Style Revue.
7	Members shall not wear projects to judging. Projects will be inspected by the judge before being worn. Member will change into complete outfit prior to the Style Revue.
8	Submit for judging a completed project, completed project book, notebook, poster/scrapbook or display about an aspect of the project, and other project records stated in the project book guidelines. Bring the Pattern.
9	Be prepared to answer questions and discuss what was learned in the project.
10	Judging is based on the "Seven Clues of the Total Look" which are: Construction, Design, Fashion, Poise, Posture, Grooming, and Personal Qualities; and, in a couple projects the mastery of the project book is judged as well.
11	Bring coordinated accessories and/or other clothing to make a 'Total Look' outfit for the Style Revue.
12	To be considered for awards and possible State Fair participation, project members must participate in the Style Revue (held the evening of the project judging day). Members not participating will receive their letter grade for their project at the actual judging time.
13	County Judging Scores will be given based on a percentage system, See 4-H Consumer Clothing Score Sheet in Clothing Supplement for specifics. Total of 100% is available per project. 20% for Knowledge of Project, 20% for Poster, 10% for Fit, 10% for Grooming, 10% for Design, 20% for Presentation/Interview, and 10% for Completed Project Book.

## Clothing & Textile Science Projects & Judging Requirements, Continued

14	COUNTY FAIR BOOTH EXHIBITING: Each sewing project should be part of the club booth at the county fair. Exhibits can include the judged item; alternately, create a display or poster if required for judging that illustrates what the member learned in the project.
15	STATE FAIR EXHIBITING is optional: All clothing projects are eligible for State Fair judging. Check OSF age requirements, class, date, and guidelines at <a href="https://ohio4h.org/ohiostatefair">https://ohio4h.org/ohiostatefair</a> If a member is selected for State Fair participation and does not intend/can't attend, notify 4- H Educator immediately so an alternate may be selected.

## Clothing & Textile Science Projects & Specific Notes

Project No.	Clothing Project Name	Clothing Project Specific Notes
406 (A)	<b>Clothes for High School &amp; College</b> For members in high school with some clothing experience.	Construct an outfit with a minimum of two pieces OR one-piece garment with sleeves plus some other style detail not tried before. Complete the nine Guidelines on pages 2-4.
407 (B)	<b>Accessories for Teens</b> For members with little or no project experience.	Construct at least one accessory from the list on page 3 of the project book to be worn with the outfit for which it was designed. Complete all six Guidelines on page 4.
408 (A)	<b>Creative Costumes</b> For Teen members who have mastered construction.	Make a complete costume in one of four categories to wear a costume. You will be judged on the mastery of the project book and garment constructed. Complete all six Guidelines on pages 4-5.
409 (B)	<b>Sew Fun</b> For members with little or no project experience.	Use 'easy' or 'beginner' pattern to create skirt, shorts, pants, or capris with full elastic waistline. Organize Sewing Box and construct pin cushion. Complete all four Guidelines on page 3.
410 (B)	<b>Designed By Me</b> For members with little or no project experience.	Use a Top of your choice to decorate with two embellishment methods. Wear in a completed outfit you assemble for a Total Look. (SF wants completed poster, pages, or visual showing completed activities) Complete all four Guidelines on page 4.
411 (I)	<b>em*bel*lish A 4-H Guide to Wearable Art</b> For any age with some experience in the project area. Not a sewing project.	Refresh a previously made garment or ready-to-wear garment with embellishment. Select other garments and accessories for a Total Look outfit. Complete all four Guidelines on page 6.
412 (I)	<b>Sew For Others</b> For any age with some experience in the project area.	Construct outfit or garment for another person(s). Said person will need to be present for County project judging; OR: adapt three different garments for someone with a disability. Complete all four Guidelines on page 3.
413 (B)	<b>Sundresses and Jumpers</b> For members with little or no project experience.	Construct a jumper (worn with a top) OR sundress. Wear with accessories for a Total Look. Complete all four Guidelines on page 5.
415 (I)	<b>Ready, Set, Sew Active!</b> For any age with some experience in the project area.	Construct at least one active sporting garment to wear in an assembled sportswear outfit. Complete all four Guidelines on page 3.
417A (A)	<b>Dress-Up Outfit Day Wear</b> For members who have mastered construction.	Construct at least one dress-up garment to be worn as part of a total day wear dress-up outfit, including accessories. Complete all eleven Guidelines on page 3.
417B (A)	<b>Dress-Up Outfit Formal Wear</b> For members who have mastered construction.	Construct at least one dress-up garment to be worn as part of a total formal wear outfit, including accessories. Complete all eleven Guidelines on page 3.
418 (All)	<b>Loungewear</b> Recommended for members with some clothing project experience.	Construct an outer layer of a lounging outfit (such as robe, shawl, or cover-up). Make or select other garments and accessories (sleepwear and footwear) to complete your outfit. Complete all four Guidelines on page 5.



## Clothing & Textile Science Projects & Judging Requirements & Notes, Continued

Project No.	Clothing Project Name	Clothing Project Specific Notes
419 (B)	<b>Terrific Tops</b> For members with little or no project experiences.	Sew, crochet, or knit a top from a pattern. Build an outfit with accessories for a Total Look. Complete all four Guidelines on page 4.
420 (A)	<b>Outerwear for Anywhere</b> For members with advanced skills in a sewing project area.	Construct a coat, jacket, or other outerwear to wear along with accessories for the Total Look. Complete all four Guidelines on page 3.
424 (I)	<b>Clothing For Middle School</b> For youth in grades 5 to 8.	Construct at least one garment with sleeves OR a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or another top (with or without sleeves). Assemble a total outfit to wear to school. Complete all ten Guidelines on page 5.
425 (A)	<b>Look Great for Less</b> A shopping project for advanced members experienced in a project area.	Create a Total Look outfit as inexpensively as possible. Include clothing, accessories, jewelry, shoes, etc. with only an item or two from what you already own. Complete all four Guidelines on page 3. State Fair requires poster, pages, or visual showing completed activities.
426 (A)	<b>Clothing For Your Career</b> For members of any age who have mastered construction.	Construct an outfit with a minimum of 2 pieces, a suit, uniform or work outfit for a job or interview. Compare cost of self-alterations to professionals. Complete all seven Guidelines on page 4.
430 (I)	<b>Shopping Savvy</b> All age levels. No sewing required. Some clothing experience.	Judged on mastery of the project book unless the outfit was put together to complete an activity within the project. Coordinate an outfit for a Total Look to convey an image to project to the judges. Complete project Guidelines, page 3.
432M (A)	<b>Sewing &amp; Textiles (Non- Clothing Master)</b> Advanced level project for members of any age who have mastered construction.	Construct a non-clothing item (minimum of 1 item). Discuss with 4-H Educator prior to signing up for this project.



## FOOD AND NUTRITION PROJECT JUDGING PROCEDURES

1. Judging will take place on one day.
2. Parents are encouraged to bring their own children to prevent the advisor and other members from waiting.
3. Judging will be done by project. All members enrolled in a project will set up at the same time.
4. A Food Board member will be assigned to each judge to see that the member is ready to be judged.
5. As members arrive, they must sign-in.
6. The judge will tell the member the grade awarded: A, B, or C. If the member is an Honor Ribbon Winner, the member will be notified.
7. All food project participants wishing to be eligible as a county winner or state fair participant will participate in a hands-on skill test and complete menu planning activities.
8. The Project Presentation is a project specific to the participant's book and included in overall scores. The participant will be responsible for bringing a 3-pronged folder that includes 8.5" x 11" pages. The participants will create a maximum of one page (one-sided only) per "activity area" or "interest area" as designated in the front of their project books. These pages could be in collage, journaling, timeline, photo, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles allowing the 4-H'er to reflect on their learning experience. There will be no points added for scrapbooking style. The portfolios will be judged on the inclusion of information about the interest or activity areas listed in the front of each book, the organization of the materials, verbal presentation, and communication with the judge regarding their portfolio.
9. Ten percent of the number enrolled in a project are eligible to be County Winners (example: 20 enrolled in project equals 2 County Winners.) So, the two 4-H'ers with the highest score in that project may be County Winners. State Fair participants are chosen from the top scores. There is no set number or percentage of Honor Ribbon Winners which can be awarded per project.

### Food and Nutrition Guidelines

1. **Project eligibility is based on skill level.**
2. Check that all project requirements have been met.
3. Food projects will be evaluated using the score sheet. The judge may taste your food.
4. Centerpieces are **required**.
5. All food projects are required to have a completed Food Prepared Record sheet.
6. At all levels, members will do their own set-up.
7. The My Plate, [choosemyplate.gov](http://choosemyplate.gov) will be used.
8. Judge's Score will be given on point basis of: 20 Food, 30 Member Knowledge, 30 Menu, 10 Table Setting, 10 Completed Project Book and 15 Project Presentation. All participants should bring their 3-pronged folder, "Project Presentation".
9. Check the Family Guide for projects eligible to participate in competition at the State Fair.
10. To receive premiums for projects you must exhibit at the Williams County Fair. Exhibit requirements for the fair may be planned as an individual or club exhibit. Exhibits may include poster, pictures, scrapbooks, display, etc., that tell the public about what was learned in the project. Do not use actual food.

100 Judges Score
15 Hands on Skill Score
<u>15 Project Presentation</u>
130 possible points
+ 1 bonus point if member attended Food Workshop (used only in case of a tie)

**Recipe Substitutions:** If substituting for recipes in the project book, "similar" means the same food item as in the book but a different recipe. Other substitutions are not acceptable. Example: "Mom's Meat Loaf" IS an acceptable substitute for "Tangy Meat Loaf". "Peanut Butter Cookies" IS NOT an acceptable substitute for "Snickerdoodles".

If a member is unable to attend regularly scheduled judging, a club advisor may judge the project. Score sheets are available at the OSU Extension office. Completed score sheets are to be turned in to the OSU Extension office by *Aug. 1<sup>st</sup>*. Any youth judged by an advisor or Extension Office staff is ineligible to compete at the Ohio State Fair.

### Food & Nutrition Judging Requirements

These requirements apply to all projects unless otherwise stated in Project Book or communications after print.

County Skill Levels:

**Beginner (B)** ages 8-10

**Intermediate (I)** ages 11-13 (check project books)

**Advanced (A)** ages 14-19

**All (ALL):** For all ages

## FOOD AND NUTRITION PROJECT JUDGING REQUIREMENTS

1	<b>PARENTS/PROJECT HELPERS:</b> At the beginning of every project book is a 'Note to the Project Helper' which outlines the role of anyone who will serve as a project helper. Parents/helpers are encouraged to read this section and be prepared to follow the duties.
2	All food projects are available to members of any age.
3	Complete all Project Guidelines, Activities, Leadership items in Project Book. Start early and complete project book as you work on your project.
4	Submit for judging a completed project. Only bring food if required per Food Supplement. The 'Project Presentation' includes a Portfolio. Use a 3-ring binder of 8-1/2 x 11" pages. For each Project Activity and Interest Area, create a one-page story/report in the format of a collage, journaling, timeline, photos, or other story format that illustrates the work and knowledge learned.
5	Be prepared to answer questions from the judge and discuss what was learned in the project, including good nutrition, MY PLATE information.
6	Prepare a menu for one day (breakfast, lunch, dinner, and snack/s) using the MY PLATE food guide (presented in the manner of your choice) including the food item prepared for judging.
7	Recipes may be modified or replaced to accommodate any food allergies you or your family may experience. During your project review or at judging, talk about your substitutions.
8	All food projects are required to have a completed Food Prepared Record Sheet. This form is available in the Food Supplement or at the Williams County website <a href="http://williams.osu.edu">http://williams.osu.edu</a>
9	Bring a written recipe on an index or recipe card for the food item to be judged.
10	Bring appropriate table setting with tablecloth or placemat for the menu prepared. A centerpiece is required.
11	KEEP FOOD SAFETY IN MIND... Keep hot foods hot and cold foods cold to maintain the quality of the food.
12	A hands-on Skills Test will be offered to members wanting to be eligible as County winner or State Fair participant.
13	County Judging Scores will be given based on a point system, see the Nutrition Score Sheet in the Food Supplement for specifics. A total of 115 points are available: 20 for Food, 30 for Member, 30 for Menu, 10 for Table Setting, 10 for Completed Project Book, and 15 for Project Presentation.
14	COUNTY FAIR BOOTH EXHIBIT (FOR ALL FOOD & NUTRITION PROJECTS) Each food project should be part of the club booth at the county fair, but it should not include actual food. The exhibit may be planned as an individual OR club exhibit, depending on the number of members taking the same projects. Exhibits can include posters, pictures, place settings or displays that illustrate what the member learned in the project. A project presentation is also acceptable.
15	State Fair Exhibiting is optional: Clock Trophy participants must meet the project age levels for Junior ages 8-13 or senior ages 14-18. The county beginner and Intermediate levels will be combined into Junior (age 8-13) and Senior (age 14 and up) divisions for state fair selection. For State Fair rules and dates go to the website <a href="https://ohio4h.org/nonlivestockguidebook">https://ohio4h.org/nonlivestockguidebook</a> and click on the Food and Nutrition Day link. If a member is selected for State Fair participation and does not intend/can't attend, notify 4-H Educator immediately so an alternate may be selected.

### Food & Nutrition Project Resources

All Ohio 4-H food and nutrition projects use MyPlate which incorporates current USDA recommendations about eating and exercise. Depending on a project book's publication date, it may refer instead to the older MyPyramid or Food Guide Pyramid recommendations. For information about MyPlate, go to <https://www.myplate.gov/>

#### Here are some resources that you might find helpful...

Table Setting: <http://food52.com/blog/4914-how-to-set-a-table>

Developing a Menu: <http://greenlake.uwex.edu/files/2011/02/tablesettinghandout.pdf>

### Food & Nutrition Projects Judging Date

**Judging: Thursday, July 14th, 2022 (specific times TBD)**

**Veterans Building, 875 East Main Street, Montpelier**

## FOOD PROJECTS & JUDGING REQUIREMENTS & NOTES

Project No.	Project	Project Requirements and Notes
459 (B)	<b>Let's Start Cooking</b> Little or no experience in food preparation, cooking, and nutrition.	Complete Project Guidelines on page 3 of the project book.
461 (I)	<b>Let's Bake Quick Bread</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 4 of the project book.
462 (A)	<b>Yeast Breads on the Rise</b> Substantial experience in food preparation and nutrition.	Complete Project Guidelines on page 5 of the project book. 1st and 2nd-year divisions. Bring a loaf of your bread- sliced for the judge at judging or bring 6 rolls.
463 (I)	<b>Sports Nutrition: Ready, Set, Go!</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 3 of the project book.
467 (A)	<b>You're The Chef</b> Substantial or advanced skills in food preparation and nutrition.	Complete Project Guidelines on page 3 of the project book. Plan 3-6 months to complete the project.
469 (A)	<b>Global Gourmet</b> Advanced level skills in food preparation and nutrition.	Complete Project Guidelines as listed on page 3 of the project book.
472 (I)	<b>Grill Master</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 4 of the project book.
474 (A)	<b>Beyond the Grill</b> Substantial/Advanced-level food preparation and nutrition skills.	Complete Project Guidelines on page 4 of project book.
475 (I)	<b>Star-Spangled Foods</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 2 of the project book.
476 (A)	<b>Kitchen Boss</b> Advanced level for members who have completed both beginning and intermediate level project levels.	Complete Project Guidelines on page 1 of the project book Display or poster; 2 garnishes; a collection of recipes.
477 (I)	<b>Party Planner</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 3 of the project book.
481 (B)	<b>Everyday Food &amp; Fitness</b> Little or no experience in food preparation and nutrition.	Complete Project Guidelines on page 3 of project book.
484 (B)	<b>Snack Attack!</b> Little or no experience in food preparation and nutrition.	Complete Project Guidelines on page 4 of the project book.
485 (I)	<b>Racing The Clock to Awesome Meals</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 3 of the project book.
486 (I)	<b>Dashboard Dining</b> Some experience in food preparation and nutrition.	Complete Project Guidelines on page 6 of the project book. Must make recipe on page 31.
487 (B)	<b>Take A Break for Breakfast</b> Little or no experience in food preparation and nutrition.	Complete Project Guidelines on page 3 of the project book.

## MISCELLANEOUS JUDGING PROCEDURES

Members are informed of judging via email a few weeks before judging. Upon arrival, each member is to sign-in at the check-in station. Member will then locate the waiting area for their project judge's table. As the judge completes an interview, the member will move one seat closer to the "on deck" chair. The judge then evaluates the project and gives an A, B or C grade. Members are to bring completed project book to judging.

After the member has been judged he/she may leave. Once all the members in that project are evaluated the judge determines the Honor Ribbon and County Winners. From the County Winners the State Fair Participants are chosen from those who are eligible for State Fair participation. From the county winners, judges are asked to appoint a State Fair delegate for each project that is eligible for State Fair. Only in instances, where the judge was unable to award A+ work will exceptions be granted for not awarding State Fair delegates. Please check with the results station to verify awards won. State Fair participants will be notified by email.

### Miscellaneous Large Projects:

If a project is too large to be judged at Miscellaneous Judging, please call the Extension office to make alternate arrangements. If a member is unable to attend regularly scheduled judging, a club advisor may judge the project. Score sheets are available at the OSU Extension office. Completed score sheets are to be turned in to the OSU Extension office by Aug. 1st.

### Writing Projects:

Due to the time required to review writing projects, members are to submit their "The Writer in You" and "Writing and Reporting for Teens" projects no later than July 1. Members must also complete an interview at Miscellaneous Judging.

### Horticulture Projects:

If a horticulture project is not ripe or at full development, members are permitted to bring a poster with pictures of their horticulture project.

### Natural Resources/Shooting Sports/Gun Safety/Basic Archery Projects:

Guns, bows, arrows, ammunition, and firearms are not permitted at judging. Participants may not use any of these items or three-dimensional replicas of these items as part of any display. Displays may also not include any part of an arrow longer than 6 inches. Displays may not include any 'loaded' ammunition. Any shells or casings must be open so that a visual examination can show that there is no powder in ammunition (the caps must be either absent or expended). Wild bird feathers, except legal game species, and all bird nests and eggs are protected under state and federal laws and are not permitted to be collected, possessed, or presented as part of any display.

## MISCELLANEOUS PROJECTS & JUDGING REQUIREMENTS AND NOTES

These requirements apply to all projects unless otherwise stated in Project Book or communicated after print.

### County Skill Levels:

**Beginner (B)** ages 8-10

**Intermediate (I)** ages 11-13 (check project books)

**Advanced (A)** ages 14-19

**All (ALL):** For all ages

Proj. No.	Miscellaneous Project Title	Miscellaneous Project Requirements and Notes
91 (B)	<b>Discovering 4-H</b>	Complete Project Guidelines on page 1 of project book. Bring an item from one of the activities, create a poster or display about your project.
92 (I)	<b>4-H Around the Globe</b>	Complete Project Guidelines on page 3 of project book.
200 (B)	<b>All About Dogs</b> This project does not require a Dog.	Complete Project Guidelines on page 4 of project book. Create a poster or display.
201 (ALL)	<b>201D You and Your Dog</b> <b>201O Obedience</b> <b>201S Showmanship</b> <b>201P Performance</b> <b>201W Working Dog</b>	*Complete Permission to Participate by May 1st. *Obtain project animal by May 1st. *Turn in vaccination record signed by veterinarian by May 3rd. *Complete Project Guidelines on page 5 of the project book # 201 for each of the 5 dog projects offered. *Participate in 3 training classes prior to Fair. *New Project book need each year project is repeated.

## MISCELLANEOUS PROJECTS & JUDGING REQUIREMENTS AND NOTES, Continued

Proj. No.	Miscellaneous Project Title	Miscellaneous Project Requirements and Notes
<p><b><u>Companion Animals</u></b></p> <p>The project requirements to the right apply to all companion animals in Projects 215-227, and Self Determined 365.01: Reptiles/Amphibians, Hedgehogs, Ferrets, Chinchillas, Pigeons, and others considered Companion Animals</p>		Judged in July at Miscellaneous Judging
		Do NOT bring animals to judging.
		Companion Animals can be any age if they meet the minimum age of 12 weeks except cats which are to be 15 weeks minimum by judging.
		Health Certificate with current vaccination and veterinary signature due at judging for cats and ferrets.
		Create a display or poster for judging.
215 (ALL)	<b>Cavy (Guinea Pig)</b>	Complete Project Guidelines on page 5 of project book.
216 (B)	<b>Purr-fect Pals, Level 1 (Cats)</b>	Complete Project Guidelines on page 2 of project book. Health Certificate with current vaccination.
217 (I)	<b>Climbing Up, Level 2 (Cats)</b>	Complete Project Guidelines on page 2 of project book. Health Certificate with current vaccination.
218 (A)	<b>Leaping Forward, Level 3 (Cats)</b>	Complete Project Guidelines on page 2 of project book. Health Certificate with current vaccination.
220 (ALL)	<b>Pocket Pets (Gerbils, Hamsters, Mice, Rats)</b>	Complete Project Guidelines on page 5 of project book.
227 (ALL)	<b>Pet Rabbit Not a Livestock Project</b>	*THIS IS A MISCELLANEOUS PROJECT- NOT LIVESTOCK Judging is in July. Complete Project Guidelines on page 2 of project book.
230 (ALL)	<b>PetPALS</b> Must obtain permission from 4-H Educator for this project.	Complete Project Guidelines on page 5 of project book.
244 (B)	<b>From Airedales to Zebras, Level 1</b>	Complete Guidelines on page 2 of the project book. Create a display or poster illustrating one of the chapters studied.
245 (I)	<b>All Systems Go! Level 2</b>	Complete Guidelines on page 2 of the project book. Create a display or poster illustrating one of the chapters studied.
246 (A)	<b>On The Cutting Edge, Level 3</b>	Complete Guidelines on page 2 of the project book. Create a display or poster illustrating one of the chapters studied.
300 (I)	<b>You're The Athlete</b> For ages 11 and older	Complete Project Guidelines on page 5 of the project book. Scrapbook that includes information in reference to each section completed.
351 (B)	<b>Staying Healthy</b>	Complete Project Guidelines on page 2 of the project book. Create a display or poster.
352 (I)	<b>Keeping Fit</b>	Complete Project Guidelines on page 2 of the project book. Scrapbook of topics related to keeping fitness (pictures, articles, journal or video).
353 (B)	<b>First Aid in Action</b>	Complete Project Guidelines on page 2 of the project book. Create a Portfolio of information gathered for project work.
354 (B)	<b>Medicine Science and Safety</b>	Complete Project Guidelines on page 3 of the project book. Create a poster or display.
355 (I)	<b>Tracking Your Health and Fitness</b>	Complete Project Guidelines in the project book. Create a poster or display.
357 (A)	<b>Alcohol &amp; Drug Abuse</b>	Complete Project Guidelines on page 3 of the project book. Create a display or poster.
358 (A)	<b>The Truth About Tobacco</b>	Complete Project Guidelines on page 3 of the project book. Create a display or poster.
359 (A)	<b>Your Thoughts Matter</b>	Complete Project Guidelines on page 3 of the project book. Create a display or poster.
370 (A)	<b>Mentoring: Leadership in Action</b>	Complete Project Guidelines in the project book. Create a display or poster.
371 (I)	<b>Club Leadership 1</b>	Complete Project Guidelines on page 4 of the project book. Create a display or poster.

### MISCELLANEOUS PROJECTS & JUDGING REQUIREMENTS AND NOTES, Continued

Proj. No.	Miscellaneous Project Title	Miscellaneous Project Requirements and Notes
372 (A)	<b>Diversity: The Source of Our Strength</b>	Complete Project Guidelines on page 4 of project book. Present Your Capstone Project (Activity 8) as your end-product of the project. Create a poster or display.
373 (A)	<b>My Hands To Larger Service: Teen Leaders Building Our Communities</b>	Complete Project Guidelines on page 3 of project book. Blueprint of your community service project & Scrapbook of pictures of your project.
374 (I)	<b>Teens on Board</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
375 (I)	<b>Leadership Road Trip: Where Are You Going?</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
375i (I)	<b>Leadership Road Trip: Where Are You Going? (ibook)</b>	This version of the project enables members to complete their project work on an iPad. Complete project on iPad & create a display or poster.
376 (A)	<b>Pantry Panic</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
377 (B)	<b>Finding Your Voice</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
378M (A)	<b>Leadership Master</b>	Must have 4-H Educator approval to take this project. Develop records of activities done and explore careers in leadership. Scrapbook/notebook with a record of accomplishments including pictures.
382 (I)	<b>Am I Ready for Work? (I)</b>	Contact the 4-H Extension Educator prior to enrolling in this project. Project Guidelines on page 4.
383 (A)	<b>Club Leadership 2</b>	Complete Project Guidelines on page 3 of the project book. Create a display or poster.
387 (A)	<b>Here, There, Ag Careers Are Everywhere (A)</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
405 (B)	<b>The Laundry Project</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
442 (ALL)	<b>Family History Treasure Hunt</b> Can be a 2-year project	Complete Project Guidelines 1st year on pages 6-8, 2nd year on pages 9-11 *Project may be taken 2 yrs. with advancement of knowledge demonstrated.
445 (B)	<b>Becoming Money Wise</b> Can take project for two years, level 1 and level 2, ages 10-13.	Complete Project Guidelines on page 2 of project book. Create a display or poster.
448 (A)	<b>Teens On The Road to Financial Success</b>	Complete Project Guidelines on page 2 of project book. Create a display or poster.
490 (B)	<b>Science Fun with Dairy Foods: The Case of the Missing Milk</b>	Complete Project Guidelines on page 4 of project book. 1 experiment to demonstrate/discuss with the judge & create a display or poster.
491 (B)	<b>It's My Home</b>	Complete Project Guidelines on page 3 of project book. 3 articles made for project & photo journal of BEFORE & AFTER of project room and information learned.
492 (B) 492 (I) 492 (A)	<b>Cake Decorating</b>	Project Guidelines can be found on page 4 of project book. *Project can be taken several times with advancement in skills & knowledge demonstrated. *Use 492R with this project. Cake will not be taste tested. Please do not bring extra cake or cupcake to judging.
493 (B)	<b>Science Fun with Kitchen Chemistry</b>	Complete Project Guidelines on page 3 of the project book. Create a display or poster.
494 (I)	<b>Makeover My Space</b>	Complete Project Guidelines on page 5 of project book.
495 (A)	<b>Your First Home Away From Home</b>	Complete Project Guidelines on page 4 of project book. Items are chosen (made or remodeled) as furnishings for your first home.
496 (B)	<b>My Favorite Things</b>	Complete Project Guidelines on page 4 of project book. Bring 1 item from your favorite collection. Create a display or poster.
497 (B)	<b>Scrapbooking</b>	Complete Project Guidelines on page 3 of project book. Scrapbook created for the current year in the project.

<b>MISCELLANEOUS PROJECTS &amp; JUDGING REQUIREMENTS AND NOTES, Continued</b>		
<b>Proj. No.</b>	<b>Miscellaneous Project Title</b>	<b>Miscellaneous Project Requirements and Notes</b>
498 (I)	<b>Quilting The Best Better</b>	Complete Project Guidelines on page 3 of the project book. Constructed quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72").
499 (I)	<b>You Can Quilt!</b>	Complete Project Guidelines on page 3 of project book. Construct mini quilt using a pattern in the project book.
500 (B)	<b>Science Fun with Physics</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
501 (B)	<b>Rockets Away (2-liter bottle)</b>	Complete Project Guidelines on page 3 of project book. Rocket & create a display or poster.
502 (B)	<b>Science Fun With Flight</b>	Complete Project Guidelines on page 2 of project book. Glider, flyer, or jet/airplane model constructed & create a display or poster.
503 (B)	<b>Rockets Away (solid-fuel model rockets)</b>	Complete Project Guidelines on page 3 of project book. Estes-type rocket & create a display or poster.
503M (A)	<b>Solid-Fuel Rocketry Master</b>	*Must have significant experience in rocketry— a project similar to a self-determined project. Plan, complete with minimal assistance. Rocket of choice & create a display or poster showing the advanced topic in rocketry.
507 (I)	<b>Robotics 1 with LEGO®EV3</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster *Other requirements for State Fair competition.
508 (A)	<b>Robotics 2: EV3N More</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
512M (A)	<b>Robotics Master</b>	Complete Project Guidelines on page 2 of project book. Constructed robot— be prepared to demonstrate its use.
517 (B)	<b>Bicycling for Fun, Level 1</b>	Complete Project Guidelines on page 2 of project book. Create a display or poster.
518 (I)	<b>Wheels in Motion, Level 2</b>	Complete Project Guidelines on page 2 of project book. Create a display or poster.
527 (B)	<b>Magic of Electricity, Level 1</b>	Complete Project Guidelines on page 4 & 5 of project book. 2 activities completed & create a display or poster.
528 (I)	<b>Investigating Electricity, Level 2</b>	Complete Project Guidelines on page 4 & 5 of project book. 2 activities completed & create a display or poster.
529 (I)	<b>Wired for Power, Level 3</b>	Complete Project Guidelines on page 4 & 5 of project book. 2 activities completed & create a display or poster.
530 (A)	<b>Entering Electronics, Level 4</b>	Complete Project Guidelines on page 4 & 5 of project book. 2 activities completed (explain how they work) & create a display or poster.
531 (B)	<b>Science Fun with Electricity</b>	Complete Project Guidelines on page 5 of project book. 1 activity completed & create a display or poster.
540 (ALL)	<b>Not Just Knots</b>	Complete Project Guidelines on page 4 in project book. Create a display or poster.
541 (B)	<b>Crank It Up, Small Engines 1</b>	Complete Planning Guide page 2- 4 of project book. Portfolio of ideas/notes, drawings & created items.
542 (I)	<b>Warm It Up, Small Engines 2</b>	Complete Planning Guide page 2- 4 of project book. Portfolio of ideas/notes, drawings & created items.
543 (A)	<b>Tune It Up, Small Engines 3</b>	Complete Planning Guide page 2- 4 of project book. Portfolio of ideas/notes, drawings & created items.
550 (I)	<b>Young Engineers in Solar Energy</b>	Complete project guidelines on page 3 of project book. Display a poster of one of the 9 activities completed.
551 (B)	<b>Starting UP: Getting to Know Your Tractor, Level A</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
552 (I)	<b>Tractor Operations: Gearing Up for Safety, Level B</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
553 (I)	<b>Moving Out: Learning About Your Tractor &amp; Farm Machinery, Level C</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.



### MISCELLANEOUS PROJECTS & JUDGING REQUIREMENTS AND NOTES, Continued

Proj. No.	Miscellaneous Project Title	Miscellaneous Project Requirements and Notes
554 (A)	<b>Learning More: Learning About Agricultural Tractors &amp; Equipment Level D</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
555 (ALL)	<b>ATV Safety</b>	Complete Project Guidelines on page 5 of project book. Create a display or poster.
556 (B)	<b>Measuring Up, Level 1 Can take 3 years.</b>	Complete Project Guidelines on pages 3- 4 of project book. Can use project book for 3 years to complete all 21 activities (7 per year). 1 wood project created. Be able to identify tools (page 6) & skills used.
557 (I)	<b>Making The Cut, Level 2</b>	Complete Project Guidelines on pages 3- 4 of project book. Can use project book for 3 years to complete all 21activities (7 per year). 1 wood project created. Be able to identify safety rules of power tools and skills learned.
558 (I)	<b>Nailing It Together, Level 3</b>	Complete Project Guidelines on pages 3- 4 of project book. Can use project book for 3 years to complete all 21 activities (7 per year). 1 wood project created. Be able to identify tools & skills learned.
559 (A)	<b>Finishing Up, Level 4</b>	Complete Project Guidelines on page 3 & 4 of project book. 1 wood project created. Be able to identify tools & skills learned.
560M (A)	<b>Woodworking Master</b>	Complete Project Guidelines on page 3 & 4 of project book. The created wood project that shows advancement.
573 (I)	<b>Arcs &amp; Sparks: Shield Metal Arc Welding</b>	Complete Project Guidelines on page 3 of project book. 2 welding elements from the list provided on page 43 in the project book.
584 (B)	<b>Photography Basics, Book 1</b> Can take up to 3 years. Grade 5-12	Complete Project Guidelines on page 3 of project book. Photo journal, Create a display or poster.
585 (I)	<b>Next Level Photography, Book 2</b> Grades 5-12	Complete Project Guidelines on page 3 of project book. Photo journal, Create a display or poster.
586 (A)	<b>Mastering Photography, Book 3</b> Grades 5-12	Complete Project Guidelines on page 3 of project book. Photo journal, Create a display or poster.
588 (I)	<b>The Writer in You</b>	Complete Project Guidelines on page 3 of project book. Completed portfolio.
588 (I)	<b>The Writer in You</b>	Complete Project Guidelines on page 3 of project book. Completed portfolio.
589M (A)	<b>Photography Master</b>	Complete Project Guidelines on page 2 of project leaflet. Photo journal, Create a display or poster.
592 (ALL)	<b>Get Started in Art</b>	Complete Project Guidelines on page 4 of project book. 3 of your favorite art projects completed.
593 (I)	<b>Seeing Through Graphic Design</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
611 (B)	<b>Explore the Outdoors</b>	Complete Project Guidelines on page 4 of project book. Mounted leaf collection with labels (include species of tree (no fruit), type of leaf and type of leaf edge).
612 (B)	<b>Geology: Can You Dig It?</b>	Complete Project Guidelines on page 4 of project book. *Project may be repeated with the advancement of knowledge each time.
613 (I)	<b>Explore Polar Science (I)</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
617 (A)	<b>Exploring Ponds</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
620 (B)	<b>Why Trees Matter</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
621 ALL	<b>Ohio Birds</b>	Complete Project Guidelines on page 1 of project book. Constructed bird feeder or birdhouse & poster & observation record.
622 (I)	<b>Trapping Muskrats in Ohio</b> Ages 12-19 yrs.	Complete Project Guidelines on page 3 of project book. Create a display or poster.

### MISCELLANEOUS PROJECTS & JUDGING REQUIREMENTS AND NOTES, Continued

Proj. No.	Miscellaneous Project Title	Miscellaneous Project Requirements and Notes
623 (B)	<b>Outdoor Adventurer: Beginning Fishing</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
624 (I)	<b>Fishing for the Intermediate</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
630 (B)	<b>Safe Use of Guns</b>	Complete Project Guidelines on page 4 of project book. Create a display or poster.
631 (B)	<b>Basic Archery</b>	Complete Project Guidelines on page 5 of project book. Scrapbook of project work Create a display or poster.
641 (ALL)	<b>Beekeeping</b>	Complete Project Guidelines on page 5 of project book. Create a display or poster.
644 (B)	<b>Insect Adventures I</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
645 (I)	<b>Insect Adventures 2</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
646 (A)	<b>Insect Adventures 3</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
670 (I)	<b>Canning &amp; Freezing</b>	Complete Project Guidelines on page 4 of project book. Minimum of 1 item canned & poster.
671 (B)	<b>How Does Your Garden Grow?</b> Can take 2 years.	Complete Project Guidelines on page 4 of project book. 1st year grow at least 3 types of annual flowers. 2nd year create garden 50 sq. ft about 7x7 ft. Arrangement of flowers grown; photo journal of garden/containers planted and cared for.
673 (I)	<b>Edible Landscapes (I)</b>	Complete Project Guidelines on page 3 of project book. Create a display or poster.
691 (B)	<b>Grow Your Own Vegetables</b>	Complete Project Guidelines page 3 of project book. Plate or basket with at least 3 different vegetables grown; seed collection displayed in a manner of your choice; poster.
692 (I)	<b>Growing With the Seasons</b>	Complete Project Guidelines on page 3 of project book. Plate or basket with at least 3 different vegetables grown; Poster.

## SELF-DETERMINED PROJECTS

If you are a 4-H member with a great project idea of your own or someone who is ready to go beyond a current project book, consider doing a self-determined project. Use the Self-Determined Project Guide to describe your project, set goals, and record your activities. Self-Determined project may be repeated if new areas of interest, learning experiences, and leadership/citizenship activities are selected.

1. Complete the Project Guide as listed in the project leaflet available online <https://ohio4h.org/selfdetermined>
2. Complete an Outline including a list of Goals & Resources. A copy of the Outline page is on the website or available at the Extension Office. A copy of the Outline is due to the Extension Office by June 1.
3. Create a Display or Poster providing details of what was learned during the Self-Determined project.
4. Contact the 4-H Extension Educator with questions pertaining to the Self-Determined projects.
5. INDICATE THE TITLE & NUMBER OF THE SELF-DETERMINED PROJECT BELOW WHEN YOU ENROLL IN 4-H.

Proj #	Categories and Projects Ideas	Proj #	Categories and Projects Ideas
<b>365.00</b>	<b>General Self-Determined Projects</b>	<b>365.03</b>	<b>Family Life Project</b>
365.00	Amateur Radio	365.03	Babysitting
365.00	American Sign Language	<b>365.04</b>	<b>Natural Resources Projects</b>
365.00	Clowning	365.04	Astronomy
365.00	Computers	365.04	Bats
365.00	Discovering Genetics	365.04	Climate Change
365.00	Local Foods	365.04	Get Started with Composting
365.00	Model Railroading	365.04	Crop Production
365.00	Music	365.04	Field to Faucet-Water Quality
365.00	My Own Stay-at-Home Project	365.04	Flower Gardening
365.00	Skateboarding	365.04	Miniature Gardens (live plants)
365.00	Viruses, Bacteria, and Fungi, Oh My!	365.04	Native American Artifacts: Arrowheads
<b>365.01</b>	<b>Companion Animal Projects</b>	365.04	Paddle Water Sports
365.01	Chinchillas	365.04	Shale Gas Extraction
365.01	Ferrets	365.04	Ways of Knowing Water
365.01	Hedgehogs	365.04	Weather
365.01	Pigeons	<b>365.05</b>	<b>Quilt Project</b>
365.01	Reptiles and Amphibians	365.05	Quilt
<b>365.02</b>	<b>Creative Arts Projects</b>	<b>365.06</b>	<b>Workforce Prep Project</b>
365.02	Miniature Gardens (Artificial plant, figures)	365.06	Camp Counseling (Rating Scale)
365.02	Paper Craft	365.06	Work is Calling - Are You Ready?
365.02	String Art		

## OHIO 4-H SHOOTING SPORTS PROGRAM

This leader-directed program is taught by certified volunteers of the 4-H Shooting Sports Program. 4-H members who enroll in any of the shooting sports project below must be a member of the Sharp Shooters 4-H Club. Members must complete their project record book and prepare a Display or Poster for judging/fair that illustrates an aspect of the project they learned about or enjoyed. Weapons are not permitted at the Fair.

750	Rifle	751	Archery	752	Shotgun
753	Pistol	754	Hunting/Wildlife	755	Muzzleloader
756	Living History	757	Crossbow	758	Western Heritage

**COMPLETING BEEF LIVESTOCK PROJECT 2022****Beef Possession Deadline**

- Market Beef Steers (Dairy/Beef): January 1 of current year
  - Beef Breeding Projects—Deadline/Age depends on which class you're wanting to show in at the fair. See the Williams County Fair Rules & Regulations for classes.
- Market Dairy/Beef Feeders: June 1 of current year

**Weight/Age and other Fair Requirements**

- See the Williams County Fair Rules and Regulations for details.

**Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Tag all Market Feeders (Beef & Dairy) at the Williams County Fairgrounds on June 4, 2022, 8am-11am
3. Market Steers (Beef or Dairy) must be registered online by January 14, 2022. Any steers needing tagged will be tagged on Weigh-In Day September 9th
4. Complete Beef Skillathon at Livestock Interviews
5. Complete Beef Project Book and Records and bring to Livestock Interview

**Project Book Requirements**

1. Project Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year).
  - a. How to Read a Feed Tag
    - b. Practice Completing the Drug Use Notification Form (DUNF)
    - c. Practice properly recording a treatment
    - d. Attach own Feed Tag
    - e. Answer QA questions
    - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**Items to Bring to Livestock Interview**

1. Livestock Project Book
2. Livestock Feed Record Insert (if applicable)
3. 1-page Summary of what the member learned/did
4. Jr. Fair Entry Form (will be mailed out mid-summer)

### **Skillathons to be completed at Livestock Interviews.**

Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9.

Like normal, there are two age divisions for each specie. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022)

### **Skillathon Study Guides**

Online Livestock Learning Labs are now available on our website to help youth prepare for Skillathons!! Additional topics will be added soon to continue promoting youth to learn more about their animals.

\*<https://williams.osu.edu/program-areas/4-h-youth-development/livestock-learning-labs>

### **Williams County Fair: Weigh-In Day**

Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.

Dairy Steer – register in 117M, Market Beef for 4-H project, then at fair register in the fair class Beef or Dairy Steer.

Dairy Feeder Calf – is 117DF, Dairy Beef Feeder (Market)

What is a “Market Beef”? **Market beef may be beef steers, beef heifers, dairy steers, dairy heifers or dairy/beef cross steers or heifers.** These animals are NOT being used for breeding. They are fed out to market weight.

**COMPLETING SWINE LIVESTOCK PROJECT 2022****Market Swine Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Complete Swine Skillathon at Livestock Interviews (July 25 or Aug. 10)
3. Complete Swine Project Book and Records and bring to Livestock Interview
4. Purebred Forms—If you are raising and wanting to show in a Purebred Swine Class at the Williams County Fair, you must request a Purebred Registration from your Producer and submit to the Extension Office by July 1.

**Project Book Requirements**

1. Project Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year)
  - a. How to Read a Feed Tag
  - b. Practice Completing the Drug Use Notification Form (DUNF)
  - c. Practice properly recording a treatment
  - d. Attach own Feed Tag
  - e. Answer QA questions
  - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**What to Bring to Livestock Interview**

1. Livestock Project Book
2. Livestock Feed Record Insert (if applicable)
3. 1-page Summary of what the member learned/did
4. Jr. Fair Entry Form (will be mailed out mid-summer)

**Skillathons at Livestock Interview**

Jr. Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9. Like normal, there are two age divisions for each species. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022)

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**Williams County Fair: Weigh-In Day**

- Bring both Producer & Parent Signed Affidavits for each Hog brought to fair. Will be collected at Weigh-In Day
- Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.

**COMPLETING SHEEP LIVESTOCK PROJECT 2022****Sheep Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Have all market sheep tagged at the Williams County Fairgrounds on June 4, 2022, 8am-11am
3. Complete Sheep Skillathon at Livestock Interviews
4. Complete Sheep Project Book and Records and bring to Livestock Interview
5. County Born & Raised Projects: If you are raising and wanting to show your animal in the County Born & Raised Class at the Williams County Fair, you must submit the County Born & Raised Form by July 1 to the Extension Office or bring to tagging at the Fairgrounds on June 4. Form online at <https://williams.osu.edu/projects>

**Project Book Requirements**

1. Project Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year)
  - a. How to Read a Feed Tag
  - b. Practice Completing the Drug Use Notification Form (DUNF)
  - c. Practice properly recording a treatment
  - d. Attach own Feed Tag
  - e. Answer QA questions
  - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**What to Bring to Livestock Interview**

1. Livestock Project Book
2. Livestock Feed Record Insert (if applicable)
3. 1-page Summary of what the member learned/did
4. Jr. Fair Entry Form (will be mailed out mid-summer)

**Skillathons at Livestock Interview**

Jr. Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9. Like normal, there are two age divisions for each species. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022).

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- <https://williams.osu.edu/program-areas/4-h-youth-development/livestock-learning-labs>

**Williams County Fair: Weigh-In Day**

- Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.

**COMPLETING GOAT LIVESTOCK PROJECT 2022****Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Have all market goats tagged at the Williams County Fairgrounds on June 4, 2022, 8am-11am
3. Complete Goat Skillathon at Livestock Interviews (July 25 or Aug. 10)
4. Complete Goat Project Book and Records and bring to Livestock Interview

**Project Book Requirements**

1. Project Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year)
  - a. How to Read a Feed Tag
  - b. Practice Completing the Drug Use Notification Form (DUNF)
  - c. Practice properly recording a treatment
  - d. Attach own Feed Tag
  - e. Answer QA questions
  - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**What to Bring to Livestock Interview**

1. Livestock Project Book
2. Livestock Feed Record Insert (if applicable)
3. 1-page Summary of what the member learned/did
4. Jr. Fair Entry Form (will be mailed out mid-summer)

**Skillathons at Livestock Interview**

Jr. Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9. Like normal, there are two age divisions for each species. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022).

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**Williams County Fair: Weigh-In Day**

- Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.



**COMPLETING POULTRY LIVESTOCK PROJECT 2022****Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Complete Poultry Skillathon at Livestock Interviews (July 25 or Aug. 10)
3. Complete Poultry Project Book and Records and bring to Livestock Interview
4. Pullorum Testing Required for the following animals unless you have official NPIP paperwork.
  - a. August 13, 2022 at the Williams County Fairgrounds

**Project Book Requirements**

1. Project Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year)
  - a. How to Read a Feed Tag
  - b. Practice Completing the Drug Use Notification Form (DUNF)
  - c. Practice properly recording a treatment
  - d. Attach own Feed Tag
  - e. Answer QA questions
  - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**What to Bring to Livestock Interview**

1. Livestock Project Book
2. Livestock Feed Record Insert (if applicable)
3. 1-page Summary of what the member learned/did
4. Jr. Fair Entry Form (will be mailed out mid-summer)

**Skillathons at Livestock Interview**

Jr. Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9. Like normal, there are two age divisions for each species. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022).

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- <https://williams.osu.edu/program-areas/4-h-youth-development/livestock-learning-labs>
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**Williams County Fair: Weigh-In Day**

- Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.
- Poultry will be weighed and leg-banded upon arrival at the scales.

**COMPLETING RABBIT LIVESTOCK PROJECT 2022****Project Requirements**

1. Attend required Livestock Quality Assurance by June 1, 2022
2. Complete Rabbit Skillathon at Livestock Interviews (July 25 or Aug. 10)
3. Complete Rabbit Project Book and Records and bring to Livestock Interview
4. Rabbit must be tattooed before Weigh-In Day Sept. 9. This can be done at the Rabbit Clinic on August 13 at the Williams County Fairgrounds

**Project Book Requirements**

1. Activities based on Skill Level and Age (5 or more activities)
2. Selecting a Topic of Interest
3. 4-H Project Learning Experiences
4. Leadership & Citizenship (Select two or more)
5. Complete the Quality Assurance Section (don't need to re-do if section has already been completed in a prior year)
  - a. How to Read a Feed Tag
  - b. Practice Completing the Drug Use Notification Form (DUNF)
  - c. Practice properly recording a treatment
  - d. Attach own Feed Tag
  - e. Answer QA questions
  - f. Care of Animals
6. List projected Cost/Inventory
7. Have updated Feed Expense Records through August 10
8. Complete the Front Cover of your Project Book and Sign in Ink/Pen

**What to Bring to Livestock Interview**

1. Livestock Project Book
9. Livestock Feed Record Insert (if applicable)
10. 1-page Summary of what the member learned/did
11. Jr. Fair Entry Form (will be mailed out mid-summer)

**Skillathons at Livestock Interview**

Jr. Fair Exhibitors (both FFA & 4-H) are required to complete an online Skillathon for each specie they will exhibit at the Williams County Fair. Topics to study include: Animal Nutrition and Quality Assurance Notes from GPP's #7, #8, & #9. Like normal, there are two age divisions for each specie. Senior is for youth who are ages 14-18 (as of January 1, 2022) and Junior is for youth ages 8-13, as of January 1, 2022).

**Skillathon Study Guides**

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**Williams County Fair: Weigh-In Day**

- Drug Use Notification Form will be completed online and due before you arrive at the scales. Link will be shared a couple of weeks before weigh-in day.